



Alliance Française

Melbourne

ALLIANCE FRANÇAISE DE MELBOURNE

COURSES FOR HIGH SCHOOL STUDENTS – YEAR 7 TO YEAR 12

Our courses are structured to correspond with the Common European Frame of Reference for Languages as well as the Victorian curriculum. They are designed to allow students to build their language skills and eventually prepare for exams (VCE, IB and/or DELF).

Students will be immersed in the language and culture with our team of experienced, qualified and native-speaking French teachers. The material is innovative and dynamic to ensure classes are fun and engaging.

Please use the table below to self-assess. If there are any doubts, please [click here](#) or call us on (03) 9525 3463 to arrange a quick placement test.

Currently in...	CEFR level	Textbook
Year 7	A1	Adomania 1
Year 8	A1	Adomania 2
Year 9	A2	Adomania 2 and 3
Year 10	A2	Adomania 3
VCE 1&2	B1	Tailor-made material
VCE 3&4	B1	Tailor-made material
High School French extension – placement test required	B2	Tailor-made material

Year 7 A1 Discovery: LEARNING OBJECTIVES

This course is for High School students who are starting out learning French, either at school, or just with us at the Alliance Française. With our native speaking teachers, students explore French culture, and learn how to converse in French, count, talk about their likes and dislikes, their families and their hobbies and much more! This program is designed to be taken over a full school year, so students can progress to the next step, Year 8 A1 the following year.

Textbook: Adomania 1

TERM 1 > Adomania 1 (Ed. Hachette Français Langue Etrangère). Unit 1 Lesson 1 to Unit 2 Lesson 2.

Communication	Language	Culture
Converse in French in the classroom Introduce yourself Ask for/give personal information Spell your name Greet and say goodbye Talk about your taste in music Say what you prefer Talk about your activities	Verbs “s’appeler” and “être” “-er” verbs Indefinite and definite articles Questions with “qu’est-ce que c’est ? ” Numbers 0-69 Negative sentences <u>Vocabulary:</u> the identity, people, the Internet and politeness, music instruments, hobbies <u>Pronunciation:</u> the alphabet, the liaison, the sound [ã]	The Internet French and francophone music

Course Prerequisite: no prior knowledge of French is required as this course is designed for complete beginners.

TERM 2 > Adomania 1 (Ed. Hachette Français Langue Etrangère). Unit 2 Lesson 3 to Unit 4 Lesson 2.

Communication	Language	Culture
Ask personal questions with “est-ce que” Ask and say your age Talk about your family relationship Describe someone’s physical appearance and character Talk about your nationalities and languages Talk about sports Express frequency	Verb “avoir”, “faire” and “jouer” Preposition “de” Possessive articles Adjectives (describing and nationalities) Negative sentences Indefinite pronoun “on” Objective personal pronouns Adverbs of frequency <u>Vocabulary:</u> music and new technologies, family and extended family, places, personality, nationalities, colours, people, sports, body parts <u>Pronunciation:</u> varying the intonation, the sound [ɛ̃], the sound [ɛ]	French and francophone music French speaking countries Languages and cultures Being a teenager France overseas Sports

Course Prerequisite: This course is designed for students who have completed Term 1 of the Year 7 A1 program or have been assessed prior to enrolling.

TERM 3 > Adomania 1 (Ed. Hachette Français Langue Etrangère). Unit 4 Lesson 3 to Unit 6 Lesson 3.

Communication	Language	Culture
Introduce and describe famous sportspeople Say the date Talk about life in high school Say what there is and there is not in your school Describe your timetable Ask for and give time Ask for and give an explanation Plan an event Going out with friends Talk about style, clothing and fashion Purchases clothes, ask for and give price Ask for styling advice	“C’est” vs “il est” Using “il y a” “Pourquoi” and “parce que” Verb “aller” and “pouvoir” Questions with ‘où’ and “quand” Numbers 70-100 Demonstrative articles Definite and indefinite articles Questions with “combien” and “quel” <u>Vocabulary:</u> sports, months and seasons, places in school, school subjects, moments of the day, time, clothes, accessories and shopping <u>Pronunciation:</u> sounds [b] and [v], the liaison, sounds [y] et [u]	Famous French sportspeople Street sports High school in France School subjects in France Extra-curricular activities in France Festivals and public holidays in France Fashion, clothes and accessories

Course Prerequisite: This course is designed for students who have completed Term 2 of the Year 7 A1 program or have been assessed prior to enrolling.

TERM 4 > Adomania 1 (Ed. Hachette Français Langue Etrangère). Unit 7 Lesson 1 to Unit 8 Lesson 3.

Communication	Language	Culture
Describe your home Give advice Talk about your daily activities and morning routine Locate something Talk about the weather Invite someone to your house Answer the phone Say where you live Talk about the trip of your dreams Planning for a holiday	Verb “venir” and “partir” Prepositions of place Imperative Reflexive and pronominal verbs Preposition “chez” Prepositions before countries and cities The near future <u>Vocabulary:</u> daily activities, furniture and housing, countries, holiday activities, weather, cardinal points <u>Pronunciation:</u> the sounds [s] and [z], and [ɔ̃], final consonants	French housing and accommodation French geography Typical days of a teenager in France Quirky and different accommodation Travelling overseas

Course Prerequisite: This course is designed for students who have completed Term 3 of the Year 7 A1 program or have been assessed prior to enrolling.

Year 8 A1 Beginners: LEARNING OBJECTIVES

This course is for students that are in their second year of learning French. Building on their existing knowledge, students will learn how to talk about food and drinks, the news and historical events, plan activities with friends, whilst immersed in the French culture.

This program is designed to be taken over a full school year, so students can progress to the next step, Year 9 A2 the following year.

Textbook: Adomania 2

TERM 1 > Adomania 2 (Ed. Hachette Français Langue Etrangère). Unit 0 and Unit 1.

Communication	Language	Culture
Communicate in the classroom Talk about yourself Talk about transport in the city Follow/give an itinerary Go out with friends Go to the shopping centre Imagine an ideal city	Formal and informal language Parts of speech Verb “prendre” and “vouloir” Prepositions of place <u>Vocabulary:</u> transports, places in the city, shops <u>Pronunciation:</u> the rhythm of French	France and the French speaking world French cities and neighbourhoods Going out in France Street art

Course Prerequisite: This course is designed for students who have completed Year 7 A1, or have been assessed prior to enrolling.

TERM 2 > Adomania 2 (Ed. Hachette Français Langue Etrangère). Unit 2 Lesson 1 to Unit 3 lesson 2.

Communication	Language	Culture
Talk about your eating habits Express frequency Plan a birthday party Express and ask about quantities Talk about friendship Describe someone's personality Express sensations and feelings	Adverbs of frequency Adverbs of quantity Verbs ending in -ger Partitive articles Questions with "combien" Direct object pronouns <u>Vocabulary:</u> meals, food, drinks, personality, feelings <u>Pronunciation:</u> sound [w] and [y], sounds [ʃ] and [ʒ], the letter "h", the "elision" phenomenon	Food culture in France French recipes Healthy food Teenagers relationships

Course Prerequisite: This course is designed for students who have completed Term 1 of the Year 8 A1 program or have been assessed prior to enrolling.

TERM 3 > Adomania 2 (Ed. Hachette Français Langue Etrangère). Unit 3 Lesson 3 to Unit 4 Lesson 3.

Communication	Language	Culture
Talk about health, first aid and solidarity Talk about press and the media Give your opinion Relate past events Express surprise Give advice Ask formal questions	Verbs like "finir" and "choisir" Past tense "passé composé" Question with the "inversion" method Negative imperative <u>Vocabulary:</u> health and first aid, press and the media, internet and social media <u>Pronunciation:</u> the sounds [k] and [g]	Get assistance and help in France French NGOs News and current affairs The media Internet and social media French TV shows

Course Prerequisite: This course is designed for students who have completed Term 2 of the Year 8 A1 program or have been assessed prior to enrolling.

TERM 4 > Adomania 2 (Ed. Hachette Français Langue Etrangère). Unit 5.

Communication	Language	Culture
Talk about heroes and heroines, in real life and in fiction Relate someone's life Relate past experiences	Numbers until the infinite Ordinal numbers Indefinite pronouns quelque chose, rien, quelqu'un, personne Past tense "passé composé" Adverbs déjà, jamais, pas encore <u>Vocabulary:</u> performing arts, historical events <u>Pronunciation:</u> sounds [e] and [ɛ]	Historical events French historical figures Super-heroes

Course Prerequisite: This course is designed for students who have completed Term 3 of the Year 8 A1 program or have been assessed prior to enrolling.

Year 9 A2 Elementary: LEARNING OBJECTIVES

This course is designed for students who have been learning French for two to three years. Building on their existing knowledge, students will learn how to talk about their hopes, the past and the future, their hobbies, plans, friendships and goals.

This program is designed to be taken over a full school year, so students can progress to the next step, Year 10 A2 the following year.

Textbook: Adomania 2 (Terms 1 and 2) and Adomania 3 (Terms 3 and 4)

TERM 1 > Adomania 2 (Ed. Hachette Français Langue Etrangère). Unit 6 Lesson 1 to Unit 7 Lesson 2.

Communication	Language	Culture
Talk about the planet and the environment Express obligations and prohibitions Talk about pocket money and spending habits Describe an object (shape and function)	Structure with "il faut" Verb "devoir" and "mettre" Si clauses in the present Continuous present Place of adjectives in the sentence <u>Vocabulary:</u> animals and nature, environmental problems, rubbish, money, geometric shapes <u>Pronunciation:</u> sounds [f], [v], [b] and [p], sound [j]	Sustainable development Environmental actions New energies Pocket money in France

Course Prerequisite: This course is designed for students who have completed Year 8 A1, or have been assessed prior to enrolling.

TERM 2 > Adomania 2 (Ed. Hachette Français Langue Etrangère). Unit 7 Lesson 3 to Unit 8 Lesson 3.

Communication	Language	Culture
Comparing spending habits Talk about career plans Talk about passions and qualities Imagine the future Express desires	Indirect object pronouns "plus" and "moins" Verbs "savoir" Masculine and feminine of professions Simple future <u>Vocabulary:</u> school subjects, jobs and professions <u>Pronunciation:</u> the word "plus", sounds [d] and [t]	Spending habits in France Chores Jean de La Fontaine's fables French school system French artists

Course Prerequisite: This course is designed for students who have completed Term 1 of the Year 9 A2 program or have been assessed prior to enrolling.

TERM 3 > Adomania 3 (Ed. Hachette Français Langue Etrangère). Unit 0 and Unit 1.

Communication	Language	Culture
Express a wish Ask questions Talk about yourself Talk about your hobbies Say what you like and dislike Talk about friendship Express cause and consequence Going out with friends	Tenses and conjugations Agreement of adjectives Direct and indirect object pronouns Cause and consequence Relative pronouns “qui” and “que” Past tense “passé composé” <u>Vocabulary</u> : words to describe people, arts and crafts, sports and cultural activities, games <u>Pronunciation</u> : final consonants	French cultural references Activities in the city

Course Prerequisite: This course is designed for students who have completed Term 2 of the Year 9 A2 program or have been assessed prior to enrolling.

TERM 4 > Adomania 3 (Ed. Hachette Français Langue Etrangère). Unit 2 Lesson 1 to Unit 3 Lesson 2.

Communication	Language	Culture
Describing objects of the past (function, material, shape and colour) Recall memories Comparing before and now Express goal and objectives Locate and describe places Write a friendly email	Time expressions Objects, colour, shape, material Imparfait tense Indefinite pronouns and adjectives Negative sentences with “plus”, “rien”, “jamais” and “personne” “depuis” and “il y a” Pronoun “y” Prepositions to indicate the origin <u>Vocabulary</u> : places in the world, landscapes <u>Pronunciation</u> of final consonants	New and old technologies Technologies in France Time travel World geography

Course Prerequisite: This course is designed for students who have completed Term 3 of the Year 9 A2 program or have been assessed prior to enrolling.

Year 10 A2 Intermediate: LEARNING OBJECTIVES

Year 10 A2 is designed for students who have been learning French for 3 or 4 years and may be doing VCE Units 1 and 2 French. Building on their existing knowledge, students will learn about French customs, how to talk about their community.

This program is designed to be taken over a full school year, so students can progress to the next course, VCE 1&2 B1, the following year.

Textbook: Adomania 3

TERM 1 > Adomania 3 (Ed. Hachette Français Langue Etrangère). Unit 3 Lesson 3 to Unit 4 Lesson 3.

Communication	Language	Culture
Talk about traditions and customs Give your opinion Tell a story Qualify your opinion	Relative pronoun "où" Indefinite pronoun "on" Prepositions of place Adverb "pendant" Adverbs of intensity Imparfait and passé composé Emphasising with « ce qui » and "ce que" <u>Vocabulary:</u> fine arts and genres, books, TV <u>Pronunciation:</u> sounds [ɔ], [o], [œ] and [ø]	French traditions and customs French adventurers, travellers and navigators Museums and fine arts TV series and books

Course Prerequisite: This course is designed for students who have completed Year 9 A2 or have been assessed prior to enrolling.

TERM 2 > Adomania 3 (Ed. Hachette Français Langue Etrangère). Unit 5 Lesson 1 to Unit 6 Lesson 1.

Communication	Language	Culture
Talk about your consumer habits Congratulate and express disappointment Propose solutions Imagine an ideal future Talk about food and tastes	Verbs ending in "-dre" Recent past Near future Si clauses in the present and the future <u>Vocabulary:</u> consumption and consumers, sustainable development, food <u>Pronunciation:</u> using intonation to insist and emphasize	Recycling The environment The zero-waste trend French foods

Course Prerequisite: This course is designed for students who have completed Term 1 of the Year 10 A2 program or have been assessed prior to enrolling.

TERM 3 > Adomania 3 (Ed. Hachette Français Langue Etrangère). Unit 6 Lesson 2 to Unit 7 Lesson 2.

Communication	Language	Culture
Comparing restaurants and eating habits Ordering politely at a restaurant Talk about mental health and wellbeing Ask and say how you are feeling Talk about issues and find solutions Ask for / give advice and reassure	Verbs like “servir” and “sentir” Verb “boire” Comparatives Object pronoun “en” Prepositional verbs with “à” and “de” <u>Vocabulary:</u> restaurants, dishes and food, the five senses, wellbeing <u>Pronunciation:</u> liaison with “en”	Restaurants and etiquette French stereotypes and clichés Problems and wellbeing at school

Course Prerequisite: This course is designed for students who have completed Term 2 of the Year 9 A2 program or have been assessed prior to enrolling.

TERM 4 > Adomania 3 (Ed. Hachette Français Langue Etrangère). Unit 7 Lesson 3 to Unit 8 Lesson 3.

Communication	Language	Culture
Talk about your life experiences Talk about behaviours Express your discontentment Talk about rules Express prohibition, authorisation and obligation Talk about your involvement in your community	Superlative Demonstrative pronouns Adverbs ending in “ment” Verbs “dire”, “lire” and “écrire” Possessive pronouns <u>Vocabulary:</u> daily chores <u>Pronunciation:</u> the elision	Stress at school Public space and politeness

Course Prerequisite: This course is designed for students who have completed Term 3 of the Year 9 A2 program or have been assessed prior to enrolling.

VCE 1&2 (B1): LEARNING OBJECTIVES

Course Prerequisite: This course is designed for students who have completed the Year 10 A2 program or have been assessed prior to enrolling.

TERM 1 : In line with the new VCE Curriculum

Communication et culture	Langue	Préparation à l'examen
Famille et amis Routine, école et activités extrascolaires Vivre en France Echanges et année sabbatique Mode Gastronomie	Formation et place des adverbes Passé composé Imparfait Pronoms COD/COI Futur proche/futur simple	Journal intime / personnel Podcast / informatif

TERM 2 : In line with the new VCE Curriculum

Communication et culture	Langue	Préparation à l'examen
Le cinéma et la musique francophone L'architecture Internet & réseaux sociaux Rapport aux écrans Sport, santé et bien-être	Pronoms relatifs simples et complexes Si + présent + futur simple Conditionnel présent Si + imparfait + conditionnel	Article / informatif Critique / argumentatif

TERM 3 : In line with the new VCE Curriculum

Communication et culture	Langue	Préparation à l'examen
Petits boulots Carrière et métiers Le développement durable Effets de l'être humain sur l'environnement Espoirs et inquiétudes	Voix passive Plus-que-parfait Comparatifs et superlatifs Phrase nominale	Article / argumentatif Lettre formelle / persuasif

TERM 4 : In line with the new VCE Curriculum

Communication et culture	Langue	Préparation à l'examen
Migrations Justice sociale Volontariat et associations L'apprentissage tout au long de la vie L'équilibre vie privée-vie professionnelle	Participe présent, gérondif Futur antérieur Accord du participe passé Conjonctions de coordination et de subordination	Discours / persuasif Histoire / imaginaire

VCE 3&4 (B1): LEARNING OBJECTIVES

Course Prerequisite: This course is designed for students who have completed the VCE 1&2 program or have been assessed prior to enrolling.

TERM 1 : In line with the new VCE Curriculum

Communication et culture	Langue	Préparation à l'examen
Adolescence et différences générationnelles Amitiés en ligne et réseaux sociaux Questions de genre Droits et devoirs	L'imparfait et le passé composé Les verbes pronominaux Le subjonctif présent Le futur simple	Lettre informelle / personnel Article de blog / argumentatif

TERM 2 : In line with the new VCE Curriculum

Communication et culture	Langue	Préparation à l'examen
Identité langagière et culturelle Les DROM-COM Événements et figures historiques françaises L'Union Européenne et son influence Un monde idéal	Verbes et prépositions Subjonctif passé Si + imparfait + conditionnel Si + plus-que-parfait + conditionnel passé	Nouvelle / imaginatif Discours / persuasif

TERM 3 : Focus on the format of the oral exam

Communication et culture	Langue	Préparation à l'examen
Recherche et innovations Société, science et technologies Littérature et théâtre francophones	Subjonctif vs indicatif Concession, opposition Discours indirect (présent et passé) Passé simple (découverte)	Compte-rendu / informatif Pièce de théâtre / imaginatif Focus on the format of the oral exam

TERM 4 : Focus on the format of the written exam

Communication et culture	Langue	Préparation à l'examen
Term 4 focuses on the format of the written exam . This course serves as a rehearsal based on previous exams. The teacher also provides grammatical reinforcement when needed.		

High School French Extension (B2) : LEARNING OBJECTIVES

Course Prerequisite: This extension course is designed for students who already have advanced communication skills **and have been assessed prior to enrolling.**

TERM 1 :

Communication	Langue	Culture
Tout au long de l'année : renforcement et développement des actes de parole de niveau B2	Pronoms personnels compléments Pronoms démonstratifs Les noms collectifs (accord du verbe) Mise en relief Adjectifs et pronoms indéfinis (pour l'identité) <u>Lexique</u> lié aux thèmes abordés <u>Phonétique</u> selon les besoins	Ecrivains et écrivaines francophones La/les liberté(s) <i>et autres au choix de l'enseignant.e et du groupe</i>

TERM 2 :

Communication	Langue	Culture
Tout au long de l'année : renforcement et développement des actes de parole de niveau B2	Accord du participe passé Passé simple (introduction) Adjectifs et pronoms indéfinis (pour la quantité) Le discours indirect libre C'est / il est <u>Lexique</u> lié aux thèmes abordés <u>Phonétique</u> selon les besoins	Le progrès, la science Internet et les nouvelles technologies <i>et autres au choix de l'enseignant.e et du groupe</i>

TERM 3 :

Communication	Langue	Culture
Tout au long de l'année : renforcement et développement des actes de parole de niveau B2	Discours et interrogation indirecte Exprimer l'antériorité, la simultanéité et la postériorité Comparatifs et superlatifs L'hypothèse avec si Subjonctif ou indicatif <u>Lexique</u> lié aux thèmes abordés <u>Phonétique</u> selon les besoins	L'art du portrait : peinture, photographie, selfie L'argent et la richesse <i>et autres au choix de l'enseignant.e et du groupe</i>

TERM 4 :

Communication	Langue	Culture
Tout au long de l'année : renforcement et développement des actes de parole de niveau B2	Adverbes de manière Opposition et concession Concordance des temps <u>Lexique</u> lié aux thèmes abordés <u>Phonétique</u> selon les besoins	Bonheur et bien-être Les crises économiques <i>et autres au choix de l'enseignant.e et du groupe</i>